

CONNECTING THE KEYS

RELAXED ALERTNESS

Strengthening Auditory Connections and Memory

- Attention to Sound
 - Good music
 - Rhythms/rhymes
 - Metronome/rhythm band
 - Sing to and with the child
 - Identification of environmental sounds
- Work with sounds in isolation
- o Change the volume, pitch and tone of sound
- Alter the speed of sounds/words

Strengthening Visual Connections and Memory

- o Attention to details
 - Color awareness
 - Shape awareness
 - Size awareness
 - Puzzles simple to complex
 - Matching games simple to complex
 - Memory games
 - Scanning Games
 - Categorizing activities
 - Block building

Tracking/ visual+motor integration activities

- Scanning
 - o "I-Spy"
 - Scan for cards, items in the room, etc.
 - Scan during memory games
 - o "Waldo" books, etc.
- Catching
- Throwing
- Bouncing
- Batting T-Ball then pitched



Body Awareness

- o Balance
- o Posture

Multisensory Awareness

- Perceiving and copying lines and shapes
- Feeling and identifying shapes with fingers/hands
- o Perceiving symbols/letters and numerals by touch
- o Identifying sounds made by letters and names of numerals

Communication between both sides of the brain

- See and Say
- Say and See
- Self-Talk
- Combine sounds
- Repeat, Repeat, Repeat
- Work with naming activities
- Use pictures to help with word find
- Encourage two-way communication develops external to internal speech
- Monitor TV/Computer/video games for TIME and CONTENT
- Emphasize active participation in life

Vygotsky - "The interaction between adults and successful peers with children are powerful sources of children's learning."

LANGUAGE is the major bridge between our social and mental worlds. It is the most significant milestone in children's cognitive development.

KEYS FOR UNLOCKING THE CODE

RELAXED ALERTNESS

Smooth eye movements

Multisensory Awareness

- Sound/Phonetic Awareness
- Tactile Awareness
- Visual Awareness

Body Awareness and Body Control

- Head and Neck
- o Balance
- o Posture
- o Small and Large Muscle Movement

Integration of Experiences

- o Visual and Visual Motor perception-integration
 - SIGHT/SYMBOL
- Auditory/Verbal perception-integration
 - SOUND/SYMBOL
- Integrated Sight/Sound Symbol perception integration

Multisensory

- o Attention
- \circ Recognition
- \circ Memory
- Expression

FUNCTIONS OF EARLY DEVELOPMENT AND LEARNING NECESSARY FOR PRELITERACY

Infants and young children begin to regulate multiple BRAIN-BODY functions that prepare them for life and their journey into literacy.

Multisensory Attention Memory Speech/Language Sensory/Motor Mood/Social Executive Function